

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

It was wonderful to see so many of you at our Open Classroom afternoon on Tuesday, the children were really proud to show you their work in their books and on the displays in the classrooms.

This week we have been thinking about, recognising and expressing and reflecting on emotions both in ourselves and others. We talked about strategies that can help us if we are feeling overwhelmed and how other people can support us. We have thought about how to be a good friend and how kindness can shine a light to those around us. As part of the 'Know Yourself, Grow Yourself' theme for this years Children's Mental Health Week everyone was invited to dress to express themselves... wow, what a unique and amazing community we have here at Ibstone! Each and everyone, different but equally valued, loved and respected.



Love – Courage – Respect – Community – Perseverance

'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'

Philippians 4:13

There are several places you can go if you feel you or your child needs some more help and support, please visit: <https://here4you.co.uk/for-parents/>

The School Nursing Team are able to offer a wealth of support from a 6 week block of work with your child about anxiety to supporting with sleep issues, transition to secondary school and much more. You are able to self refer via this link: <https://www.buckshealthcare.nhs.uk/school-nurse-service-referral-form/>

Growing Hope are a free charity who offer support and free therapy for children and young people in the local area. You can make a referral to Growing Hope here: <https://growinghope.org.uk/high-wycombe/>

This afternoon in Family Time the children enjoyed some meditation and yoga with Miss Barrow and the whole school came together to take part in an activity using balloons, ask your child what they had to do and what happened when we worked together rather than on our own!



Weekly Round Up

Pebbles

This week Pebbles have enjoyed lots of physical activities using the small parachute! They have played lots of games and loved making the soft balls fly off the parachute with big movements, they shouted POP as they flew off!

They have also been working on their scissor skills and have snipped and cut their paper people's hair by trying to carefully cut along the lines.

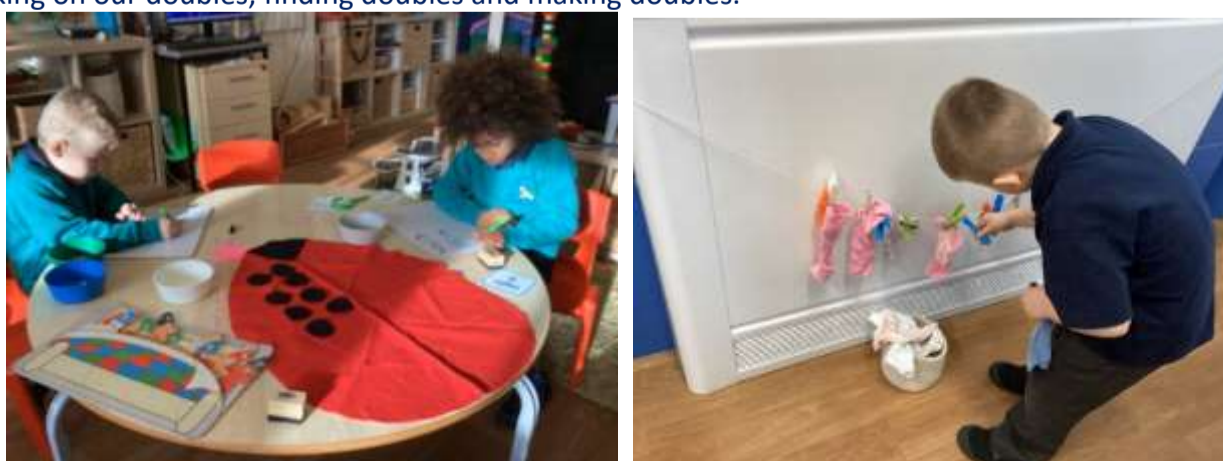
In the tuff trays they have matched the shapes and have practised their threading skills with pipe cleaners and large buttons. They have also been using pipettes to drop different coloured water onto kitchen towel. They watched in amazement as the water spread across the paper.

Ladybirds

This week in Ladybirds we have had lots of fun finding out about the role of a Police Officer, we enjoyed dressing up and taking it in turns to solve the crime. The children made 'wanted' posters and finger prints taken to help us. We listened to the story 'The Detective Dog' and used this for Drawing Club over the week. As it is Children's Mental Health Week we made extra time for calm me time and found it very relaxing watching fish and turtles in an underwater scene. We also explored different colours and how they made us feel and put these into a paint palette for example, for someone green was their happy colour for another it may have been a frightened colour. The children then explored these through thinking about a day, whether it was remembering their birthday or playing football.



In mathematics we are continuing to grow numbers 6,7,8. We have looked at the composition of these numbers using various objects for example how many ways can you share 8 spots on the ladybird. We have been looking at pairs and what makes an odd or even number, finding out about pair wise on the 10 frame. We have also been working on our doubles, finding doubles and making doubles.



The focus in phonics this week has been reading and writing longer words.

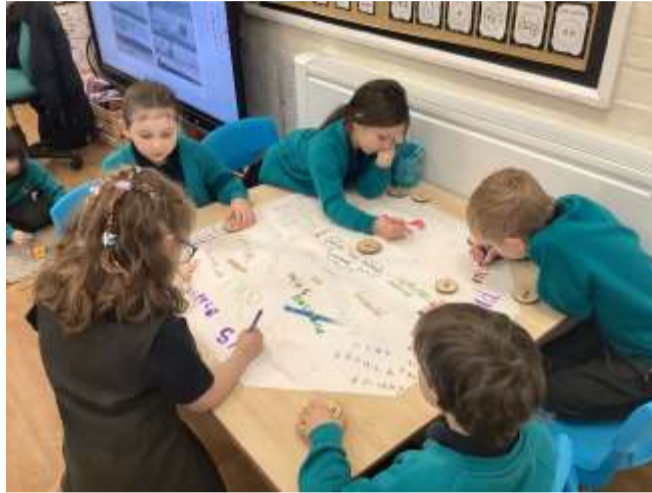
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Woodland Class

In English, Woodland Class have finished writing their innovated versions of Monstersaurus. We have had lots of interesting portals such as walking through a painting, being sucked into a comic book and being transported somewhere by a Lego model. The children have also started planning their own portal stories about travelling back to the Great Fire of London.

In mathematics, Year 1 have been recapping their number bonds to 10 and have been using these to find number bonds to 20. Year 2 have continued learning about money, and have been learning to make the same amount using a selection of coins and notes.

In computing, Woodland Class have been learning about debugging. In pairs, the children built Lego models just by listening to the algorithm from their partner. After listening to the algorithm, the children then had to see if their partners model was the same, and if not, they needed to debug the instructions to add more detail.



In history, we have been learning about Samuel Pepys and why he was significant. We found out lots of facts about him and even had a go at using his secret code to write our names.

We have also enjoyed reading stories and completing mindfulness activities during our Rainbow Challenges for Children's Mental Health Awareness week.

Kestrel Class

Kestrel Class had a very special visitor on Tuesday morning! Miss Firth popped in to see the children and brought baby Dylan with her! The children were very calm and loved meeting Dylan (so did the staff!)



In English, we have started to write our own innovation of The Canal. We have done some shared writing and come up with some excellent ideas to write a warning tale. The children have been thinking of inventive ways for their new characters to get across lakes, rivers and even lava! Their knowledge of the text map has supported them with the structure of writing the story.

In mathematics, Nemos have been adding and subtracting lengths, and measuring and calculating perimeter. They also have just started on the next unit which is fractions. Frogs have been learning about perimeter. They have been finding missing lengths and calculating the perimeter of rectilinear shapes.

In Science, we did a class experiment to see what effect different liquids have on our teeth using eggs instead of teeth. We left the eggs for two days in water, milk, cola, orange juice and vinegar and assessed what had happened to the shells. We then did the same with some more eggs, this time covering each egg with toothpaste. We found the results all very fascinating!



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Osprey Class

This week we have enjoyed continuing our Ancient Greek topic in History. We found out that Ancient Greece was made up of lots of different city states, two of the main ones being Athens and Sparta. We looked at the similarities and differences between the two city states and then thought about which one we might prefer to live in, if we lived in Ancient Greece all those years ago. We have also started planning our hot task in English, as we are now ready to write our own Ancient Greek Myth. Some children have chosen to write a chapter for our class book, The Adventures of Odysseus.

In mathematics, we have carried on with our decimals and fractions topic. We are really enjoying our computing topic, which is all about creating a stop motion animation.

In Science we have been experimenting with how light travels, we enjoyed making periscopes and a duplo tower to show how shadows change in size depending on how far away the light source is.

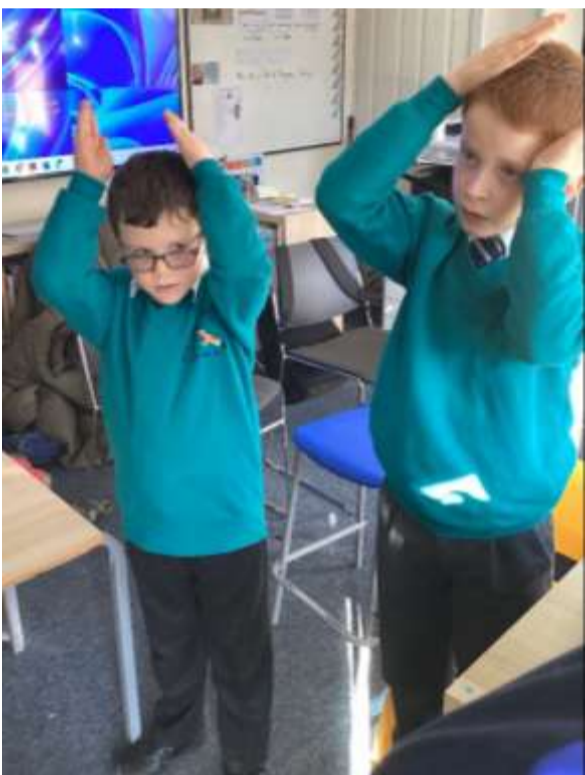
In Forest School we made a den out of Christmas trees and tubes (which you could travel through) and a net for the canopy.



Barn Owls

In English this week, we have started a new poetry unit. We have explored the poem ‘The Store Full of Magical Things’ by Rutendo Tavengerwei. We talked about the different things you could buy there including a clock that could take you anywhere in the world and a bar of chocolate that would never end. A store that Mrs Burkitt thinks she would like to visit! We have been learning to recite the poem before we innovate it next week.

In maths, we have continued our learning on units of measurements consolidating how many millimetres there are in a centimetre and how many centimetres there are in a metre. We have measured our heights and distances we can jump using metres sticks. Next week we will explore what perimeter means and how we calculate the perimeter.



Have a wonderful weekend!
Louise Long
Headteacher

Zog the Dog Awards



Headteacher Awards



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Runner of the Week



Maths Whizz Awards



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Diary Dates
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
February 2025		
11 th	Safer Internet Day	Everyone
11 th	Parents' Evening – email link sent 24/1 – reminder sent 30/1- appointments sent 05/02	Everyone
12 th	Parents' Evening – email link sent 24/1– reminder sent 30/1 - appointments sent 05/02	Everyone
14 th	End of Term – 3.15pm	Everyone
24 th	Back to School	Everyone
25 th	Year 4 Bikeability – letter sent 8/1, emails sent 16/1, 23/1	Year 4 only
March 2025		
6 th	World Book Day – more details to follow	Everyone
April 2025		
4 th	End of Term – 1.30pm	Everyone
22 nd	Back to school	Everyone
May 2025		
6 th – 9 th	Year 5 Adventure Week – letter will be sent 13/01/2025	Year 5 only
12 th – 15 th	Year 6 SATs Week	Year 6 only
23 rd	End of Term – 3.15pm	Everyone
June 2025		
2 nd	INSET Day	Staff Only
3 rd	Back to school	Everyone
July 2025		
1 st	Transition Day	Everyone
3 rd	KS2 Sports Morning 9-11am – more information to follow	KS2 families
4 th – 6 th	Year 6 Adventure Weekend – information sent via email 10/01/25	Year 6 only
11 th	EYFS & KS1 Sports Morning 9-11am – more information to follow PLEASE NOTE CHANGE OF DATE	Ladybirds & Woodland Class families
11 th	Pebbles' Sports Morning 11.30-12pm – more information to follow PLEASE NOTE CHANGE OF DATE	Pebbles families
14 th	Ibfest Week – more information to follow	Everyone
21 st	Leavers' Service 9.15am, St Nicholas Church	Year 6 Families
22 nd	Garden Celebration – 12.45pm	Everyone
23 rd	INSET Day	Staff Only